



Assessment Details

3.9 Yates, Monica

SUBMITTED 2019-09-28 00:05:49

ASSESSED 2019-12-19 23:26:29 ✓ Results
Seen 2020-01-23 10:23:40

ASSESSOR [McKenzie, Ann \(external\)](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Monica Yates is a conscientious person who puts deep thought into her lessons. She is self-reflective and willing to do whatever to be the best that she can be. Monica is kind and students find her to be approachable. She is often smiling and she is willing to laugh at herself. Monica comes prepared everyday and asks relevant questions to fully emerge herself into the profession. Monica has taught a couple lessons, helped ELL students one-on-one, graded papers, helped build a bulletin board in the hallway, and completed whatever other tasks that were asked of her. Monica is going to be a great teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 3.5 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	Monica was able to conduct a Socratic seminar where students were in control of the conversation and their learning the entire hour.
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	Monica is a team player who enjoys working with others.
Differentiates instruction for a variety of learning needs		1.0  4.0	
Instructional practices reflect effective communication skills		1.0  4.0	Monica is an effective communicator.
Uses feedback to improve teaching effectiveness		1.0  4.0	Monica asks for feedback which I find to be in her favor. It has allowed many conversations to ensue for the good.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Monica constantly self-reflects to make sure she is giving the best that she can.
Upholds legal responsibilities as a professional educator		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	

Annotated Documents

Comments on Page Content

