UNIVERSITY
of **MARY**

Assessment Details

3.0	Yates, Monica

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👤 **ASSESSOR** McKenzie, Ann (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2019 EDU 310 Practicum I

☰ **TOC** n/a

⊞ **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: Monica Yates showed up on time each day, professionally dressed, and ready to work. The students she worked with one-on-one liked working with her. She worked hard to memorize each student's name (27) in 7th period. Students were sad when her practicum ended because they liked her. Monica has a warm personality and is approachable. She is going to make a great teacher.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 — 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 — 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 — 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 — 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 — 3.0 3.0	

Criterion	Description	Score		Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0	3.0 ▼ 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0	3.0 ▼ 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0	3.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0	3.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0	3.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0	3.0 ▼ 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	1.0 ⌐3.0⌐ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	1.0 ⌐3.0⌐ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	1.0 ⌐3.0⌐ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	1.0 ⌐3.0⌐ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	1.0 ⌐3.0⌐ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	1.0 ⌐3.0⌐ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	1.0 ⌐3.0⌐ 3.0	

Annotated Documents

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