



# Assessment Details

**SCORE: 3.0** Yates, Monica

- SUBMITTED** 2020-03-31 00:06:23
- ASSESSED** 2020-04-14 18:26:47 ✓ Results  
Seen 2020-04-14 18:27:17
- ASSESSOR** Zacher, Jennifer (external)
- TYPE** Manual

- PLACEMENT** EDU 401 SPRING Practicum II
- TOC** n/a
- INSTRUMENT** RETIRED EDU 401 Critical Dispositions

**OVERALL COMMENT:** Monica was very thoughtful and observant of students as she prepared lessons. She asked questions that showed she had a strong perspective of the students and their abilities.

## Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0	
Candidate commits to knowing about the cultures and communities that impact their students		1.0	
Candidate is committed to continuous improvement of programs through leadership efforts		1.0	
Candidate values and upholds ethical practices that promote colleague and student well-being		1.0	
Candidate values and upholds legal parameters to promote colleague and student well-being		1.0	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		1.0	

Criterion	Description	Score	Comments
Candidate values fairness in support of the well-being of colleagues and students		1.0 <input type="text"/> 3.0	
Candidate values transparency when working with colleagues		1.0 <input type="text"/> 3.0	
Candidate values honesty and trust between colleagues to build programs with integrity		1.0 <input type="text"/> 3.0	
Candidate values reflection in practice to support the educational success of colleagues and students		1.0 <input type="text"/> 3.0	
Candidate is committed to the ethical use of data to improve student learning		1.0 <input type="text"/> 3.0	
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		1.0 <input type="text"/> 3.0	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		1.0 <input type="text"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		1.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content