



# Assessment Details

**GRADE: 99.00%** **SCORE: 2.8** Yates, Monica

- SUBMITTED** 2020-10-30 00:08:01
- ASSESSED** 2020-11-10 16:22:25 ✔ Results  
Seen 2020-11-10 17:02:19
- ASSESSOR** [Brannan, Steve \(external\)](#)
- TYPE** Manual

- PLACEMENT** FALL 2020 Student Teaching
- TOC** n/a
- INSTRUMENT** [KAI-3 Critical Dispositions-Student Teaching ONLY](#)

**OVERALL COMMENT:** Ms Yates had an extremely positive student teaching experience. She worked with a young "Master Teacher" that guided her and modeled for her professional teaching skills that are most effective with today's high school students. Monica's excitement and passion for teaching was evident and effective with her students. Monica Rose Yates is going to be an outstanding teacher for an school district lucky enough to sign her to a teaching contract. -smb

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	1.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content