

# **Assessment Details**

GRADE: 98.00% SCORE: 3.4 Yates, Monica

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**③ ASSESSED** 2020-11-02 17:31:45 **✓ Results** Seen 2020-11-02 20:41:18

ASSESSOR Brannan, Steve (external)

**TYPE** Manual

PLACEMENT FALL 2020 Student Teaching

**<u>TOC</u>** n/a

**INSTRUMENT** KAI - 6 Student Teaching Observation Tool

OVERALL COMMENT: Ms Monica Rose Yates is completing her incredibly successful student teaching experience with an outstanding C.T. in Mrs. Allison Roemmich for Bismarck High School. It was a joy for me to watch her teach and interact with her students. Her strong preparation is obvious. Her professional and fun-loving relationship with her students and ability to work with them and keep them on task and learning for the entire period is quite amazing. The Covid pandemic has provided her with a student teaching experience worth about 3-4 years of regular teaching experience. Her relationship with Mrs. Roemmich is respectful and served her to grow and learn from a true "Master Level" Teacher. Monica will be a tremendous asset to any school lucky enough to hire her on to their school staff. WOW!

-smb

### **Assessed Criteria**

Criterion	Description	Score 3.0	Comments
Supports student learning through developmentally appropriate instruction		1.0 <b>4.0</b>	
Accounts for differences in students' prior knowledge		1.0 4.0 3.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <b>4</b> .0	
Exhibits fairness and belief that all students can learn		1.0 4.0 4.0	Exceptional Every student is learning
Creates a safe and respectful environment for learners		1.0 4.0	Exceptional

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Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		4.0 1.0 4.0 3.0	Outstanding
Clearly communicates expectations for appropriate student behavior		<b>1.0 4.0</b>	
Responds appropriately to student behavior		1.0 4.0 4.0	positive respect for her students, developing appropriate relationship
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 4.0 3.5	Excellent technology skills
Effectively teaches subject matter		1.0 4.0	
Guides mastery of content through meaningful learning experiences		4.0 1.0 4.0 3.0	Strong content, excellent transitions, effective & positive learning experiences; class moves along at appropriate speed
Integrates culturally relevant content to build on learners' background knowledge		1.0 <b>4.0</b>	
Connects core content to relevant, real-life experiences and learning tasks		1.0 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		4.0 1.0 4.0	Students work hard for Ms. Yates and all seem to have FUN!
Accesses content resources to build global awareness		1.0 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		4.0 1.0 4.0	Strong content background and presents it with 'passion'
Uses multiple methods of assessment		4.0 1.0 4.0	Comfortable in assessing self & students
Provides students with meaningful feedback to guide next steps in learning		4.0 1.0 4.0	Excellent feedback to students as she works with them and guides them through course standards and expectations
Uses appropriate data sources to identify student learning needs		3.0 1.0 <b>4.0</b>	

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Criterion	Description	Score 3.0	Comments
Engages students in self- assessment strategies		1.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0 4.0	
Uses assessment data to inform planning for instruction		3.0 1.0 4.0	
Adjusts instructional plans to meet students' needs		1.0 4.0	
Collaboratively designs instruction		1.0 4.0	
Varies instructional strategies to engage learners		1.0 4.0	
Uses technology appropriately to enhance instruction		1.0 4.0	
Differentiates instruction for a variety of learning needs		1.0 4.0	
Instructional practices reflect effective communication skills		3.0 1.0 4.0	
Uses feedback to improve teaching effectiveness		4.0 1.0 4.0	Values feed back from others, especially Mrs. Roemmich her "Master Level" cooperating teacher
Uses self-reflection to improve teaching effectiveness		1.0 4.0	
Upholds legal responsibilities as a professional educator		1.0 4.0	
Demonstrates commitment to the profession		3.0 1.0 4.0	
Collaborates with colleagues to improve student performance		4.0 1.0 4.0	Very much a team player with her respected peers, especially her outstanding C.T
Collaborates with parent/guardian/advocate to improve student performance		3.5 1.0 4.0	

## Annotated Documents

Comments on Page Content