

# Monica Yates

<https://monicayates.weebly.com>

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## EDUCATION

**University of Mary:** Bismarck, North Dakota — *Bachelor of Science with Majors in English and Education*  
September 2017— November 2020

**Wyoming Catholic College:** Lander, Wyoming  
August 2016— May 2017

**Mother of Divine Grace:** Lander, Wyoming — *High school diploma*  
Graduated May 2016 GPA: 3.8

## PROFESSIONAL LICENSE

North Dakota Professional Teaching License: December 2020

North Dakota Interim Substitute Teaching License: Fall 2020

Wyoming Interim Substitute Teaching License: December 2020

## TEACHING EXPERIENCE CERTIFICATIONS

### STUDENT TEACHING

Bismarck Public High School, Bismarck, North Dakota

August 2020–November 2020

- Taught Honors English 10 and AVID 11 Classes
- 2 weeks of observations, 7 weeks of co-teaching, 3 weeks of independent teaching.
- Created and taught engaging lessons in content areas, differentiated lessons to accommodate all learners through a variety of instruction, activities, and assessments.
- Effectively managed the classroom and maintained positive relationships with students
- Actively participated in PLC and staff meetings, built relationships and collaborated with staff members
- Led parent teacher conferences

### PRACTICUM 2

Simle Middle School, Bismarck, North Dakota

January 2020–March 2020

- English 8
- 45 Observation Hours
- Taught 4 Lessons:
  - Introduced the abstract concept of themes; included pre and post-test, small-group discussion, and independent work.

- Follow-up lesson on themes, building upon the last lesson, using the student's post-test results; included independent work, small-group discussions, and a creative non-fictional story written by the student.
- Learned from professionals in the field about implementing plans and offering differentiation for students with ED, low SES, and students on IEPs.

## **PRACTICUM 1**

Bismarck Public High School, Bismarck, North Dakota

September 2019–December 2019

- English 10 and English 10 Honors Classes
- 45 Observation Hours
- Taught 2 Lessons:
  - Taught good test-taking strategies and led students through practice tests to prepare for their upcoming Aspire Test.
  - Led a Socratic Seminar with students on the topic of discrimination using their book-club books.
- Worked closely with ELL students, assisting them during tests with comprehension and language, exploring and explaining the use of technology for classroom assignments, and working with my practicum teacher on appropriate differentiation for students with English as a second language.

## **WORK EXPERIENCE**

### **CHARTWELLS— CATERING SERVICE**

Bismarck, North Dakota— September 2017— April 2019

- Worked events with up to 600 people, requiring quick thinking, attention to detail, cooperation with many peers, and direction from superiors.
- Easily multitasked within a fast-paced and demanding service environment— worked tables, served meals, catered to different needs and demands of the customer, cleaned and organized the workspace.
- Served customers with a focus on following-through to ensure a great customer experience and repeat business.
- Develop strong interpersonal communication and skills, such as managing customer concerns and needs, coordinating with and leading peers, and communicating with superiors.

### **CRUX COFFEE— LOCAL COFFEE SHOP**

Lander, Wyoming— May 2019–August 2019

- Displayed tact and sensitivity in responding to customer concerns and swiftly resolving issues.
- Cleaned and organized kitchen and customer areas for efficient work space and optimal service.
- Resolved customer demands and staff issues as they arose.
- Required the ability to take initiative and work well with little supervision.

## **ADDITIONAL EXPERIENCES AND ACCOMPLISHMENTS**

- Creative Writing Club Charter Member
- Nannied for a family of six children on a cruise around the British Isles

- Taught horseback riding lessons to children of various ages and abilities
- Taught piano lessons to children of various ages and abilities
- On the Academic Honor Roll for six consecutive semesters
- Volunteered at homeless shelter, local food bank, and TR For Heart and Soul, a horse therapy ranch for children with ED or physical handicaps.
- Completed and co-lead a three week backpacking trip through Catholic Outdoor Retreats (COR), which required strong leadership, planning, conflict management, and problem solving.